PBiS:Hillside Elementary School

School Wide Expectations:

Be Safe Be Respectful Be Responsible

What is PBiS?

- PBiS stands for Positive Behavior intervention & Support
- It is a **school-wide** Framework
- It is for (and by) all students, all staff, & all settings
- Clear school wide expectations with incentives for meeting expectations
- Expectations are taught and reinforced by all staff
- Behavior recognition system for students doing the right thing

Why PBiS?

- Creates a culture based on learning & achievement
- Maximizes academic engagement & achievement for **all** students
- Foster positive adult-to-student relationships
- Is a collection of strategies for **prevention** of challenging behavior
- Recognizes and celebrates students doing the desired behaviors

Our PBiS Team

Our PBiS Team is a committed group of teachers, administrators, and parents working together to create a common approach for teaching and reinforcing expected student behaviors. We use data to help make informed decisions and target desired behaviors in our students. We will communicate with parents about our progress and want parents to PBiS approaches at home with their students.

Cynthia Bailey - Principal Quinn McGuire - Teacher Leader
Zach Maloley - Counselor Monica McKevitt - School Psychologist
Sara Elder - Unit 1 Representative Kacey Lee - Unit 2 Representative
Eric Samson - Unit 3 Representative Sahida Naddimulla - Educational Assistant
Sarah Borchers - Special Education Teacher Sarah Raven - Behavior Interventionist
Marissa Gist - Parent Representative

We are looking for parents just like you!!!!

PBiS Recognition

- Tiger Paw Ticket
- Positive Office Referrals
- PBiS Student Team
- Tiger of the Month School Assembly

#WeAreWestside

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School-Wide Behavior Matrix

	Be Safe	Be Respectful	Be Responsible
All Common Areas	-Walk facing forward -Keep hands, feet, and objects to self -Get adult help for accidents and spills -Use all equipment and materials appropriately	-Use kind words and actions -Wait your turn -Clean up after yourself -Use quiet voices -Follow adult directions	-Follow school rules -Help others to follow school rules -Take proper care of all personal belongings and school equipment -Be honest
Cafeteria	-Keep all food to self -Sit with feet on floor, bottom on bench and facing table -All food remains in the cafeteria	-Sit at assigned table and allow anyone to sit next to you -Include everyone -Use quiet voices -Clean area before dismissal	-Get permission from staff to leave seat -Get utensils, napkins, etc., when going through the line -Wait quietly to be excused from lunchroom by staff
Bathroom	-Keep feet on the floor -Keep water in the sink -Wash hands -Put towels in garbage can	-Knock on door -Give people privacy -Use quiet voices	-Flush toilet -Return to room promptly -Follow classroom bathroom procedures
Playground/ Recess	-Stay within boundaries -Be aware of activities/games around you -Play without pretending to hurt others -What is on the ground stays on the ground	-Play fairly -Include everyone	-Ask permission to leave the playground -Bring in all playground equipment
Hallways/ Sidewalks	-Stay to the right -Allow others to pass -Walk in a single file line -Keep hands and feet to yourself	-Hold the door open for the person behind you -Quiet voices -Be respectful of other classes	-Stay on the sidewalks outside
Assemblies	-Wait for arrival and dismissal signal	-Use audience manners -Make appropriate comments and questions -Sit on bottom -Stay within your personal space	-Follow school rules -Help others to follow school rules
Arrival/ Dismissal Areas	-Walk bikes and scooter on school grounds -Use sidewalks and crosswalks -Wait in designated areas -Walk while in the building	-Use kind words and actions -Wait your turn -Use quiet voices while in the building -Follow adult directions	-Arrive on time -Leave on time -Get teacher permission to use the phone